

Conference Agenda

Date: Wednesday, 20/Sept/2023

12:00pm -	Registration & Coffee Location: Room 018 Reception	
2:00pm -	Welcome and opening of the seminar Location: Room 001 Plenary	
2:30pm -	Sofia Ahlberg: "Confronting the Curse. Teaching Literary Magic in the Face of Ecological Crisis" Location: Room 001 Plenary This talk takes inspiration in the fascination children and young adults have for the power of magic to overcome great adversity and to redress injustice. A question I ask is, how does literature endow young readers with their own power to understand their world, to communicate their insights, as well as to collaboratively imagine and create other worlds generally held to be impossible?	
3:30pm -	Coffee break Location: Room 004	
4:00pm -	Paper session 1A Location: Room 002 Chair: Franz Kröber	Paper session 1B Location: Room 003 Chair: Irene Pieper
5:30pm	Assessing literature teachers' legitimations of reading literature in upper-secondary education: the role of ethics and morality Jeroen Dera Radboud University, Netherlands, The	Ethics and Social Emotional Learning (SEL) in the Teaching of Otherness and Literature in an Education College in Israel Gal Manor Levinsky Wingate Academic College, Israel
	Discourses on literary education: giving voice to teachers of the 1st cycle of basic education Moreira Ana¹, Paulo Costa² 1: Polytechnic Institute of Beja (Portugal); 2: University of Evora, CIEP-UE (Portugal)	Managing Uncertainty. Ambivalence and Resonance in Literature Education Gustav Olov Borggård Dalarna University, Sweden
	The Potential of the Text and the Focus of the Discussion Anna Nissen Karlstad University, Sweden	Reading Books aloud to Students Accompanied by Activity in Elementary Classrooms and its Importance for the Development of Emotional Vocabulary Laly Mor¹, Sigal Hason², Yael Segev³ 1: Tel Aviv University, Israel; 2: Beit Berl College, Israel; 3: Orot Collage, Israel
7:30pm -	Get Together/Dinner Location: Baba Pirzola	
9:30pm		

Date: Thursday, 21/Sept/2023

9:00am -	Paper session 2A Location: Room 002 Chair: Ernstina Eitner	Paper session 2B Location: Room 003 Chair: Mischa Mangel
10:30am	Gender Representations in Portuguese Comics between 2018 and 2022 Ana Luísa Caniço¹, Ângela Balça², Paulo Costa³ 1: CEPLI, University of Castilla La Mancha (Spain); 2: University of Evora, CIEC-UM (Portugal); 3: University of Evora, CIEP-UE (Portugal)	why an ethical frame matters Petra Heyer Johann Wolfgang Goethe Universität Frankfurt am Main, Germany
	SKAM Austin - a post #metoo message to young girls Dag Skarstein Oslo Metropolitan University, Norway	Literature education and ethical responsibility: Identity development and personal growth in Nordic L1 curricula Aslaug Gourvenec¹, Heidi Höglund², Maritha Johansson³, Kristine Kabel⁴, Margrethe Sønneland¹ 1: University of Stavanger, Norway; 2: Abo Akademi University, Finland; 3: Linköping University, Sweden; 4: Aarhus University, Denmark
	Discomforting texts: Consent, literature and the English classroom Troy Potter The University of Melbourne, Australia	Literature from an anthropological perspective: What role does literature play for humans in dealing with ethical and socio-psychological challenges of the Anthropocene - and what does it mean for the didactics of literature? Friedemann Holder¹, Bastian Strauch² 1: Pädagogische Hochschule Freiburg, Germany; 2: Albert-Ludwigs-Universität Freiburg, Germany
10:30am -	Coffee break Location: Room 004	
11:00am -	Paper session 3A Location: Room 002 Chair: Ernstina Eitner	Paper session 3B Location: Room 003 Chair: Heidi Höglund
12:00pm	The ethical and educational potential of the latest literature for young readers in the face of an ageing society Anna Janus-Sitarz Uniwersytet Jagielloński Kraków, Poland	The open work and the closing reading – ethics and aesthetics of shared literary response Michael Tengberg¹, Maritha Johansson², Margrethe Sønneland³ 1: Karlstad University, Sweden; 2: Linköping University; 3: University of Stavanger
	Teaching with the trouble: ambiguity in the picturebook My Life at the Bottom in literature education Katrina Åkerholm Åbo Akademi University, Finland	Stimulating moral consciousness and moral judgment: The potential of literature and communities of readers in class Irene Pieper¹, Thomas Zabka² 1: FU Berlin, Germany; 2: Universität Hamburg, Germany
12:00pm -	SIG meeting Location: Room 001 Plenary	
1:00pm -	Lunch Location: Room 004	
2:00pm		

Literary Development Reconsidered:



Perceiving Literary Education in an Ethical Frame

20 - 22 September 2023 | Berlin

Date: Thursday, 21/Sept/2023

<p>2:00pm - 3:30pm</p>	<p>Paper session 4A Location: Room 002 Chair: Mischa Mangel</p> <p>The interaction through students' literature reading and aesthetic production in a digitalized classroom. Tina Høegh¹, Michael Peter Jensen² 1: University of Southern Denmark; 2: University College Lillebaelt</p> <hr/> <p>Agonism and Affect in Upper Secondary Literature Education Emma Nilsson Tysklind¹, Linn Areskoug¹, Eva Hultin^{1,2} 1: Uppsala University, Sweden; 2: Mälardalen University, Sweden</p> <hr/> <p>Embodiment in the classroom: the affective approach to ethics Nienke Draaisma University of Utrecht, Netherlands, The</p>	<p>Paper session 4B Location: Room 003 Chair: Marco Magirius</p> <p>Graphic novel's contribution to the development of linguistic skills and cultivation of reading strategies SOFIA VENETOPOULOU¹, SOTIRIA KALASARIDOU² 1: HELLENIC OPEN UNIVERSITY, Greece; 2: ARISTOTLE UNIVERSITY OF THESSALONIKI, Greece</p> <hr/> <p>Literature Classes in Different Types of German Secondary Schools: A Quantifying View on Learning Objectives Marco Magirius, Daniel Scherf PH Heidelberg, Germany</p> <hr/> <p>Do Students Need Expert Guidance Reading Literary Texts? Towards Guided Deep Reading in Secondary Education Mira Beukering¹, Roel van Steensel^{1,2}, Jacqueline Bel¹, Adriana Bus³ 1: Vrije Universiteit Amsterdam; 2: Erasmus Universiteit Rotterdam; 3: University of Stavanger</p>
<p>4:00pm - 5:30pm 5:45pm - 6:15pm 6:15pm - 8:30pm</p>	<p>Campus tour Dahlem Location: Harnack Haus</p> <p>Reception Location: Harnack Haus</p> <p>Conference Dinner Location: Harnack Haus</p>	

Literary Development Reconsidered:



Perceiving Literary Education in an Ethical Frame

20 - 22 September 2023 | Berlin

Date: Friday, 22/Sept/2023

<p>9:00am - 10:30am</p>	<p>Paper session 5A Location: Room 001 Plenary Chair: Helen Lehndorf</p> <p>'Rim, The Girl from EinHoud' - awakening the young readers' critical attitudes towards exclusion and vulnerability Idit Porat, Rachel Niv Mizrahi, Dan Misheiker Levinsky-Wingate Academic College, Israel</p> <hr/> <p>Little things in Year seven Atle Skafun¹, Ingeborg Berge¹, Per Arne Michelsen², Margrethe Sønneland¹ 1: University of Stavanger, Norway; 2: Western Norway University College</p> <hr/> <p>Teaching the Bildungsroman and promoting literary understanding Sotiria Kalasaridou Aristotle University of Thessaloniki, Greece</p>	<p>Paper session 5B Location: Room 002 Chair: Marco Magirius</p> <p>Problematic Reading Experiences and Empathic Responses in Reader's and Co-reader's Conversations on Literary Characters Johan Revelj University of Gothenburg, Sweden</p> <hr/> <p>Examining Student Responses on Meritocracy and Inequality: Receipt and Ambivalent Interruptions in Singaporean Literature Classrooms Dominic Nah National Institute of Education, Nanyang Technological University, Singapore</p> <hr/> <p>When literary education also contributes to the development of citizenship: a study with primary school children Ángela Balça¹, Paulo Costa², Maria Natividade Pires³ 1: University of Évora/CIEC, Portugal; 2: University of Évora/CIEP, Portugal; 3: Polytechnic Institute of Castelo Branco, Portugal</p>	<p>Paper session 5C Location: Room 003 Chair: Katrina Akerholm</p> <p>Moral dilemmas in contemporary Holocaust literature for young readers Agnieszka Kania Jagiellonian University in Krakow, Poland, Poland</p> <hr/> <p>Palimpsests-cities in the latest Polish childrens' literature about the Holocaust. Enhancing student engagement through geopoetic readings Anna Salatarow Jagiellonian University Doctoral School in the Humanities, Poland</p> <hr/> <p>Decolonial critical literacy as a concept for literature pedagogics Martina Kofer Universität Potsdam</p>
<p>10:30am - 11:00am 11:00am - 12:00pm</p>	<p>Coffee break Location: Room 004</p> <p>Dr. Julia Dietrich: "Exploring literature from ethical perspectives" Location: Room 001 Plenary The lecture attempts to systematize how, from a philosophical-ethical point of view, ethical questions and literature, literary studies and their didactics are connected or can be interrelated respectively. A focus will be on the question of how ethical questions can be specifically searched for, explicated, and dealt with in a theory-based manner in research and teaching, and how the various disciplinary approaches can benefit from each other.</p>		
<p>12:00pm - 12:30pm 12:30pm - 2:00pm</p>	<p>Closing of the seminar, plans ahead Location: Room 001 Plenary</p> <p>Lunch and mingle Location: Room 004</p>		

Literary Development Reconsidered:



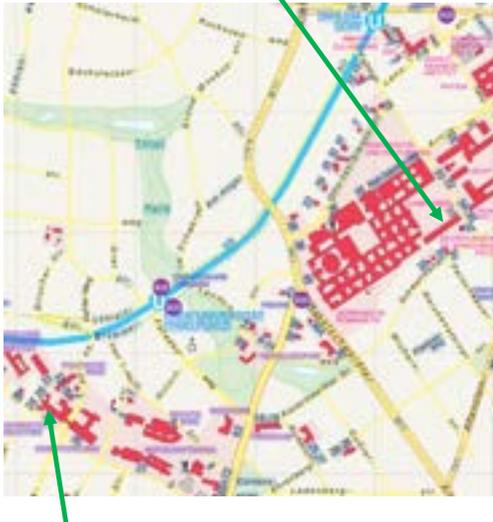
Perceiving Literary Education in an Ethical Frame

20 - 22 September 2023 | Berlin

Directions

Conference Venue:

Freie Universität Berlin,
Entrance Fabockstr. 23-25 (Modulbau)
14195 Berlin



Conference Dinner (Thursday, 21/09/23)

Harnack Haus
Innestr. 16-20
14195 Berlin

Get Together/Dinner (Wednesday, 20/09/23)

Baba Pirzola
Bayreuther Str. 35
10789 Berlin

To get there, take U3 direction Warschauerstr., exit Wittenbergplatz